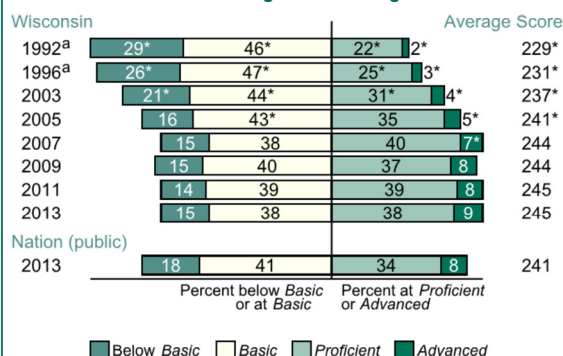


Overall Results

- In 2013, the average score of fourth-grade students in Wisconsin was 245. This was higher than the average score of 241 for public school students in the nation.
- The average score for students in Wisconsin in 2013 (245) was not significantly different from their average score in 2011 (245) and was higher than their average score in 1992 (229).
- The score gap between higher performing students in Wisconsin (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 40 points in 2013. This performance gap was not significantly different from that in 1992 (38 points).
- The percentage of students in Wisconsin who performed at or above the NAEP *Proficient* level was 47 percent in 2013. This percentage was not significantly different from that in 2011 (47 percent) and was greater than that in 1992 (24 percent).
- The percentage of students in Wisconsin who performed at or above the NAEP *Basic* level was 85 percent in 2013. This percentage was not significantly different from that in 2011 (86 percent) and was greater than that in 1992 (71 percent).

Achievement-Level Percentages and Average Score Results

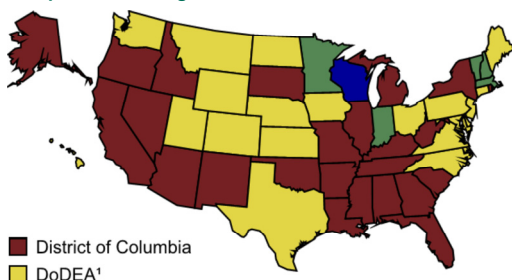


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

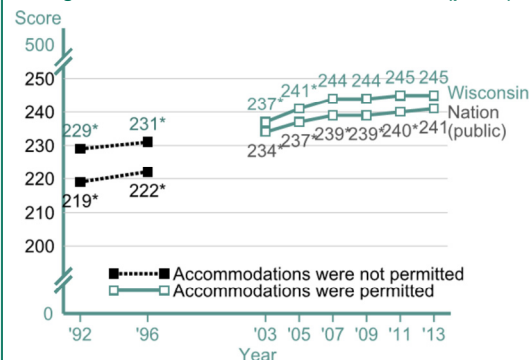


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Wisconsin** (245) was

- lower than those in 5 states/jurisdictions
- higher than those in 25 states/jurisdictions
- not significantly different from those in 21 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above Basic	Percent at Proficient	Percent at Advanced
Race/Ethnicity					
White	71	252	92	57	12
Black	10	216	54	12	1
Hispanic	12	228	70	23	2
Asian	4	247	87	50	14
American Indian/Alaska Native	2	231	76	24	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	52	245	84	49	11
Female	48	244	86	45	7
National School Lunch Program					
Eligible	45	232	74	28	4
Not eligible	55	255	94	63	14

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 36 points lower than White students. This performance gap was not significantly different from that in 1992 (37 points).
- In 2013, Hispanic students had an average score that was 24 points lower than White students. This performance gap was not significantly different from that in 1992 (25 points).
- In 2013, male students in Wisconsin had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (22 points).